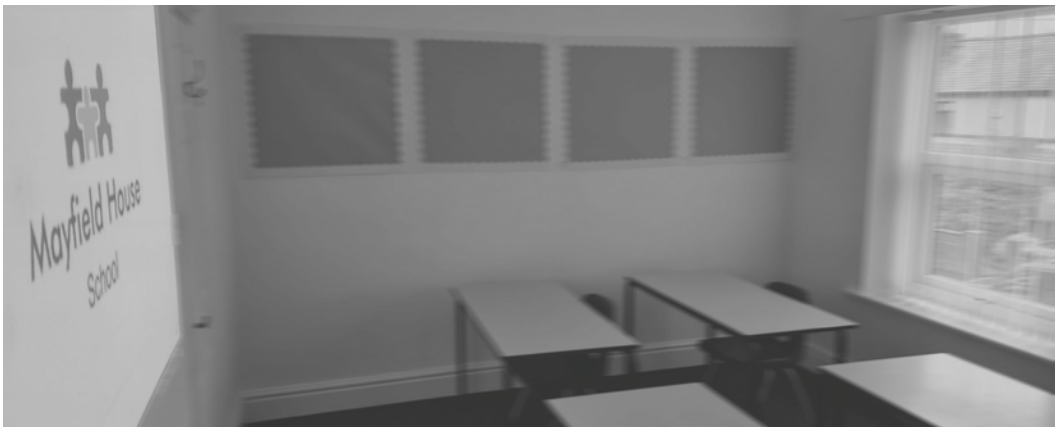








Mayfield House
School

CONNECT SUPPORT ACHIEVE

MAYFIELD HOUSE SCHOOL PROSPECTUS

Mayfield Road, Chorley, PR6 0DG
Percy Street, Chorley, PR7 3AN
01257 511231

Welcome to Mayfield House School

Mayfield House School is an Independent School for boys and girls aged 6-16 years who have social, emotional and mental health needs and or associated anxiety.

Our service enables students to:-

- **Access a positive and therapeutic educational experience,**
- **Develop strategies to cope and manage behaviours and anxieties,**
- **Access a bespoke curriculum to meet the individual learning needs,**

At Mayfield House, we look forward to welcoming you to the school. Whatever the reason, for your visit we extend our warmest welcome to you.

Our Pupils enjoy a positive educational experience. Children are encouraged to access a full curriculum tailored to their individual learning needs; creating a pathway to success.

Our aim is to engage children who have faced barriers to learning and experienced a negative school experience. Providing a safe environment where the children's needs are understood, allows our pupils to rediscover their ability to learn and thrive.

Mayfield House provides day placements and is ideally located close to Chorley town centre, with a number of facilities close by, facilitating an enriched curriculum.



Our Aims & Objectives



Our aim is to provide a therapeutic and safe learning environment where pupils are able to fully explore their potential. Our objectives include:-

- To promote attendance through a well planned curriculum that recognises the individuality of pupils,
- To monitor the pupils' progress and re-evaluate their learning needs regularly,
- To provide a consistent and supportive environment through routine, discipline and praise; creating a safe positive teaching and learning environment,
- To encourage re-engagement allowing pupils access to a balanced curriculum meeting individual needs,
- To embrace community involvement, facilitating social, moral, creative and intellectual development,
- To encourage pupils to take ownership of their learning and take responsibility, develop self-awareness and self-discipline to promote self-esteem,
- To develop pupil's respect for themselves and others, through a comprehensive PSHE programme. Highlighting an understanding for others religious beliefs and moral values, promoting equal opportunities.

Mayfield House School



- **High staff to pupil ratio,**
- **Placements for boys and girls aged 6-16 years,**
- **Strong links with local businesses to provide enhanced learning experiences,**
- **Access to an alternative timetable ensuring a child centred learning experience,**
- **Therapy/Nurture room for one to one intervention,**
- **Individual transition package for smooth start to school,**
- **Wide range of educational opportunities,**
- **Individual Education Plans (IEP),**
- **Tailored therapeutic programmes and strategies, including SALT,**
- **A positive learning environment,**
- **Initial assessments as part of induction,**
- **A therapy dog.**



Curriculum





Providing a well rounded curriculum for our pupils is key to their success. Our school seeks to re-establish the concept of learning as a positive experience. For each of our pupils, that journey may look a little different and take varied times to access.

We take a truly therapeutic approach, during our initial assessments; we introduce a number of therapeutic possibilities. Each child's individual needs are identified and a Child Action Plan is established along side their Personal Education Plan.

We aim to provide a broad, balanced and differentiated curriculum. Each child works inline with the National Curriculum and their abilities. There is an emphasis on basic literacy and numeracy skills embedded throughout our curriculum.

The curriculum includes:-

- **English**
- **Maths**
- **Science**
- **PSHE/RSE**
- **PE**
- **Creative Arts**
- **Humanities**
- **Project Work**
- **Social Skills**
- **Alternative curriculum**
- **Additional opportunities for gifted and talented**
- **Vocational Skills**

Curriculum

In addition, our pupils have the opportunity, to access an outdoor education programme. Each child has a Child Action Plan which can include group work and 1-2-1 interventions through mediums such as speech and language therapy, art therapy and play therapy. We also have access to mindset coaches to build our pupils' confidence, resilience and self-esteem.

NURTURE ROOMS

Some of our pupils require a higher level of intensive support; our nurture rooms allow us to support smaller numbers and give pupils a less formal more bespoke timetable. Sensory rooms, quiet room, small spaces are available to all pupils.





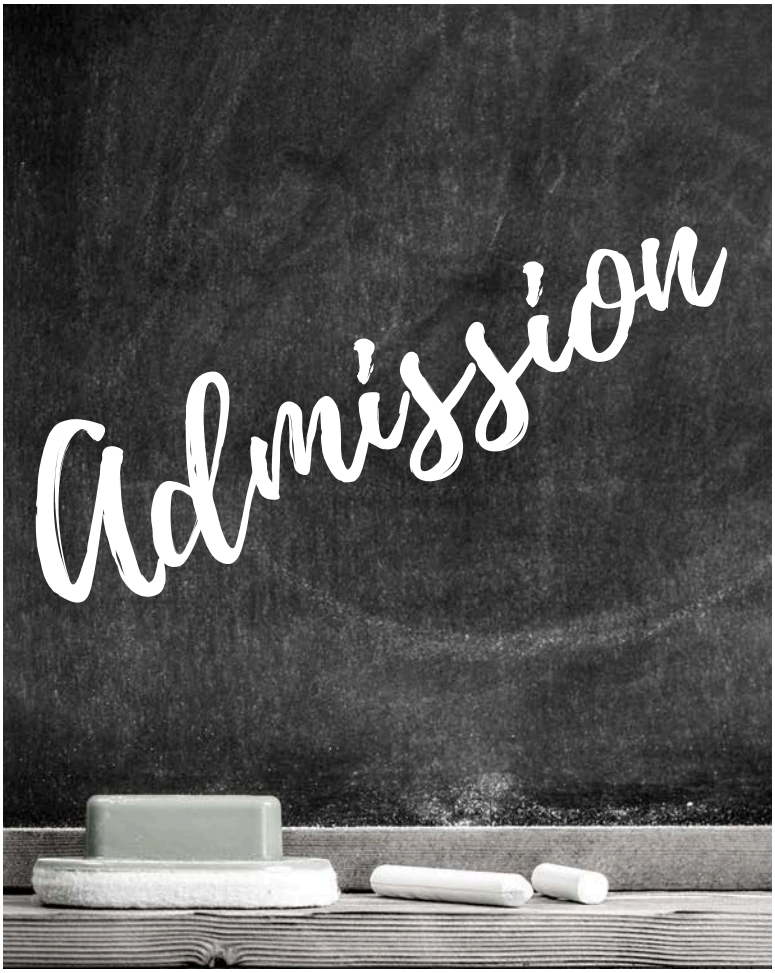
Admissions Process

ADMISSION CRITERIA

- Placements for boys and girls aged 6-16 years
- Evidence of behaviours that affect day to day learning
- Complex needs and associated anxieties
- A statement of Special Educational Needs/EHC Plan

or

- A need to apply for EHC Plan



ADMISSIONS PROCESS

INITIAL ENQUIRY FROM PARENT OR LOCAL AUTHORITY

↓

REFERRAL PAPERS TO BE CONSIDERED BY SCHOOL

↓

ASSESSMENT OF NEEDS BY SCHOOL

↓

PUPIL & FAMILY VISIT

↓

DISCUSSIONS HELD WITH LA

↓

PERMANENT PLACE OFFERED IF APPLICABLE

↓

TRANSITION PLAN

Policies and Procedures

All policies, procedures and information about the school can be found on the website: www.mayfieldhouseschool.co.uk or are available upon request from the school office.

SAFEGUARDING

The Education Act 2002, places a statutory duty for all schools including independent schools to safeguard children from abuse and neglect promoting a child's welfare.

All staff undertake a comprehensive induction programme on their initial appointment and training at yearly intervals and updated when available.

CHILD PROTECTION

Mayfield House is committed to the safety of our pupils, as such all child protection issues will be referred to the appropriate authorities and social service departments. Our Child Protection Policy sets out how we operate within the legal framework to ensure the safety of our pupils.

HEALTH AND SAFETY

All staff receive training to ensure they are aware of their responsibilities in relation to keeping our pupils safe. Full risk assessments are undertaken highlighting individual needs as well as activities on and off site.

If a child falls ill or is injured during the school day, where appropriate first aid will be administered at school by our qualified paediatric first-aider. If needed, arrangements will be made for the child to be collected by a parent/carer.

Policies and Procedures

HEALTH AND SAFETY

Medical consent documents signed upon enrolment allow, in an emergency situation for medical intervention to be sought immediately.
All policies are available upon request from our school office.

BEHAVIOUR, DISCIPLINE AND EXCLUSION POLICIES

All pupils have individual education plans and Child Action Plans highlighting current strategies to behaviour management. A pupil's Child Action Plan sets out therapeutic support designed to assist with behaviours that maybe displayed by our pupils.

Reward systems are in place with an emphasis on building self confidence and self-esteem. Our pupils find it difficult to accept praise and thus learning to accept praise can be a huge barrier. We use sanctions when necessary and only when all other strategies have been explored.
We acknowledge that the children placed at Mayfield House have had negative educational and social experiences; as such, they may present with challenging behaviours.

We aim to provide a thorough education for the most challenging of pupils. If, however, a child's placement in school is persistently and seriously preventing the 'effective learning' of other pupils, or the child is presenting a significant risk to themselves or others within school; additional support maybe sought, or an alternative education package recommended and provided.

Mayfield House

VISITING THE SCHOOL

Mayfield House School welcomes visitors; anyone interested in placing a child at Mayfield House is encouraged to make an appointment to vist the school.

PARENTAL ENGAGEMENT

We encourage close communication with families. We feel an open dialogue with parents aids our pupils' learning and allows them to achieve the best possible outcome. Communication can take place in many forms from personal handovers to parents, diaries, daily phone calls or emails.

We would welcome families being involved as much as possible and invite parents, carers and family to many events such as; open education days, trips out with the children and praise/achievement ceremonies.



School Information

PROVISION FOR CHILDREN FOR WHOM ENGLISH IS AN ALTERNATIVE LANGUAGE

All children will be treated with respect and care. Mayfield House seeks to ensure all EAL students have equal opportunities and are provided with a high quality, supportive education programme.

SCHOOL UNIFORM

Children are expected to wear a uniform when attending school. Below is a list of our uniform.

All pupils will be given a polo shirt at the start of the academic year. Lost or damaged shirts must be replaced at the expense of the parent/carer and are available through school.

WINTER UNIFORM

Black Trousers
Grey knee length Skirt
White Polo Shirt
Black Shoes or Trainers
Jumper (Year Colour)

SUMMER UNIFORM

Plain Black Shorts or trousers
Blue/White Checked Dress

PE

All children are to have a PE bag with:
A Pair of Trainers
Plain White T-Shirt
Plain Navy Jogging Bottoms
Swimming Costume/Trunks and Towel

Contact Information



REFERRALS

07305 809432

referrals@mayfieldhouseschool.co.uk

Head Teacher:

Mike Williams

head@mayfieldhouseschool.co.uk

Proprietors:

Jackie Deakin

jackie.deakin@mayfieldhouseschool.co.uk

Martyn Deakin

martyn.deakin@mayfieldhouseschool.couk

School Office:

01257 511231

Mayfield House School

admin@mayfieldhouseschool.co.uk

Mayfield House School

Mayfield House School

DfE Number: 888/6125

1 Mayfield Road
Chorley
PR6 0DG

Mitchell House Site
Percy Street
Chorley
PR7 3AN